This product was developed by the Galveston: Take Action project at the Galveston County Health District in Texas City, TX. Support for this product was provided by a grant from the Robert Wood Johnson Foundation® in Princeton, New Jersey.

Take Action Program evaluation

Class location \_

Please check the answer that is best

1. The Take Action, A Diabetes Self-management Program gave me:

□ A lot of new information about diabetes

Some new information about diabetes

□No new information about diabetes

2. The program was

Too long

About right

□ Need more time

3. The notebook

Easy to understand

Had too much information

Did not have enough information

4. The Diabetic Record

□ Is helpful and I will use it

□ I will not use it

5. Setting goals and writing action plans

Helped me to work on changing how I take care of my diabetes
Was not useful

6. Were the hands on and visual materials helpful

∐ Yes □ No

Please check all the apply

7. Check the topics of the classes you attended

UWhat is Diabetes

□ High/Low Blood Sugar □ Complications

Taking Control

Carlor Change Action Plans

Sick Days

□ Nutrition

□ Coping with Diabetes □ Stress

Exercise

\_\_ Medication

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8.	Of the classes you attended	check the one	es that	gave to	o much
	information				

<ul> <li>□ What is Diabetes</li> <li>□ Taking Control</li> <li>□ Ready for Change</li> <li>□ Action Plans</li> </ul>	☐ High/Low Bloo ☐ Complications ☐ Sick Days ☐ Nutrition	d Sugar	Coping with Diabetes				
<ol><li>Of the classes you attended check the ones that you would like more information about</li></ol>							
<ul> <li>☐ What is Diabetes</li> <li>☐ Taking Control</li> <li>☐ Ready for Change</li> <li>☐ Action Plans</li> </ul>	☐ High/Low Bloo ☐ Complications ☐ Sick Days ☐ Nutrition	d Sugar	Coping with Diabetes				
10. Have you made changes in how you take care of your diabetes since starting this class?							
<ul> <li>Checking blood sugar</li> <li>Using the blood sugar</li> <li>and exercise</li> <li>Carrying a quick sugar</li> <li>Know when blood sugar</li> <li>Know what to do for hi</li> <li>Carrying diabetes ID</li> <li>Make an appointment t tests done (A1c, urine,</li> <li>Have a sick day plan</li> <li>Check feet every day</li> <li>Exercise</li> </ul>	to plan for meals is low gh blood sugar o get screening	<ul> <li>Plan n</li> <li>Use a</li> <li>Read</li> <li>Eat si</li> <li>Eat h</li> <li>Eat a</li> <li>small</li> <li>Talke</li> <li>depre</li> <li>Try n</li> <li>with si</li> </ul>	a shopping list labels maller portions ealthier t least 3 times a day (or er amounts more often) d to provider about ssion ew ideas to better cope				



12. Have you taken diabetes classes before?

□ Yes □ NO

13. The instructor was well prepared?

□ Yes □ No

What suggestions do you have for changes in the class?

14. Written material:

15. Length of the class: (What information would you take out or add)

16. Other

17. Would you recommend the class to family or friends?